

### Regeneration Workshop

Saturday 5 November







#### Welcome

**Toilets** 

Evacuation area: car park

Morning tea available at corner tables from 10.30am.

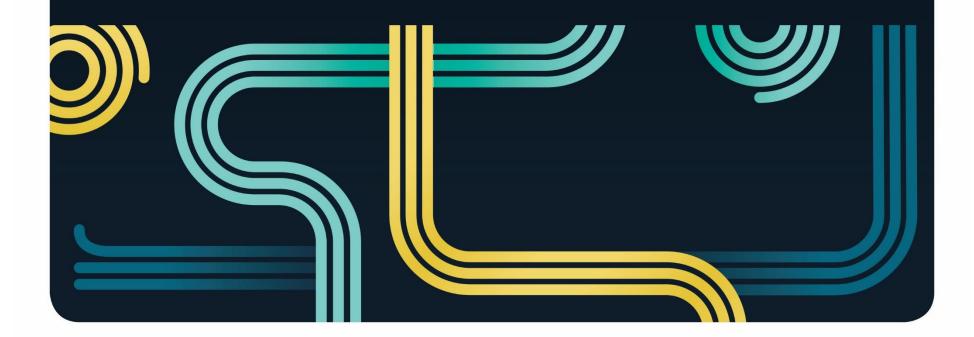
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### Ivan lafeta

Chief Executive, Regenerate Christchurch



#### **AVON RIVER CORRIDOR LANDS**





## Four cornerstones of regeneration planning for residential red zone





### Session 1 / 4:

Guiding principles for Otakaro Avon River Corridor





# Task: what do you think should be guiding principles

- Write on large paper.
- Discuss to clarify and hone your answers.
- Record all perspectives in your group.

#### **Incisive questions:**

- What should we value, above all else?
- What is of fundamental importance?





### Residential Red Zone Regeneration Planning

**Statutory framework** 







#### **Regeneration Plans**

Regeneration Plans are planning instruments that:

- Identify a vision and regeneration outcomes for an area.
- Describe proposed future land uses.
- Propose changes to other planning documents.
- Identify key actions to bring about proposed future land uses.







#### What are the main steps?

Step 1 – draft Outline developed.

Step 2 – "Ok" to proceed?

Step 3 – draft Regeneration Plan developed.

Step 4 – draft Regeneration Plan submitted for approval.







#### What is an Outline?

Outlines briefly set out:

- The steps and timeframes for developing a Regeneration Plan (process).
- The places, areas and things the Plan will cover (scope).
- Public engagement opportunities.

Outlines are about the how and **not** the what.

Outlines don't go into detail about what content will be in a draft Regeneration Plan.







#### **Step 1 – draft Outline developed**

- The first draft Outline covers red zoned land between Barbadoes Street and Stanmore Road.
- Separate Outlines will be prepared for other areas.
- We must seek various partners' views on the draft Outline.
- We then consider those views and finalise the draft Outline.







#### Step 2 – "Ok" to proceed?

- We must seek Ōtākaro's Limited's consent to send the draft Outline to the Minister.
- If Ōtākaro Ltd consents, we can send the draft Outline to the Minister for approval.







#### Step 3 – draft Regeneration Plan developed

- The draft Plan must be developed using the process and timeframes in the Outline.
- We must seek the views of partners.
- We must publish the draft Plan and invite comment (a minimum requirement).
- We must consider any comments then finalise the Plan.





# Step 4 – draft Regeneration Plan submitted for approval

- We must seek Ōtākaro's Limited's consent to send the draft Plan to the Minister.
- If Ōtākaro Ltd consents, we can send the draft Plan to the Minister for approval.





# How we could develop a Regeneration Plan





#### How could we develop a Regeneration Plan?

This process is not finalised - looking for feedback on process:

#### **Key elements will include:**

- Technical studies
- Spatial and land use planning
- Feasibility and Business Case
- Leading to a Regeneration Plan





### **Engagement Principles**







#### **Engagement principles**

- Put people and communities at the centre of what we do.
- Listen first, then act start from where our communities are at.
- Utilise local expertise, knowledge and networks to help create collective responsibility and build momentum.
- Be brave, honest, resourceful, visible and respectful.
- Encourage a culture of inclusion and participation by reflecting diversity and promoting equity and accessibility.



### AN EMERGING COLLECTIVE MODEL FOR REGENERATION IN CHRISTCHURCH





### Session 2 / 4:

Co-creating an engagement approach – what do we need to do?





#### Task: what do we need to do?

- Discuss the question.
- For each action answer all questions and then record it on one post-it (or attach a couple together).
- Communicate all the perspectives in your group.

#### Incisive questions (on each post-it note)

#### Action:

- What do we need to do?
- Why?
- Who is involved?
- When? (at what point in the process)



### Morning tea available





### Session 3 / 4:

Testing actions: the 'what ifs'?







#### Task: testing the actions – the 'what ifs'?

- Divide a large paper into three vertical columns. Title them Risks / Reduce/
   Support
- Answer all questions below for each risk. Discuss to clarify and hone answers in your group.

#### Incisive questions (on each post-it note)

- What are the risks? What might disrupt the engagement approach/actions/principles?
- Actions to reducing risk: what can we do to get back on course? What alternatives are available to us?
- Actions to support us: What is important to do to maintain trust and focus?





### Session 4 / 4:

Reviewing the engagement approach







# Task: reviewing the engagement approach – what do we now know we need to do?

- Review post-it notes and hone them in light of the last session.
   You may want to rewrite them.
- Discuss them, in your group, to separate them into three categories.

#### **Incisive questions**

- Which actions are essential?
- Which actions are necessary?
- Which actions are desirable?





### **Evaluation questionnaire**

Please complete as fully as you would like and place in box Contac details are optional.



